

Association between Stress and Dietary Behaviours among Undergraduate Students in Kuwait: Gender Differences

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Abstract

Background: Studies have shown that a significant proportion of university students globally suffer from stress. Although many studies have reported an association between psychological stress and dietary behaviour, findings remain inconclusive. To date, no research in Kuwait has assessed the prevalence of stress and its relationship with dietary pattern among university students.

Objectives: This study was designed to determine the extent of stress among undergraduate students in Kuwait University and to examine the relationship between dietary behaviours and stress.

Methods: A total of 407 (164 males and 243 females) undergraduate students, aged \geq 18 years, from 4 colleges of Kuwait University participated in this cross sectional study. Data were collected using a self-administered questionnaire consisting of three sections: socio demographic information, stress measures and a 7-day food frequency questionnaire.

Results: Of the total participants, 43% were found to suffer from some level of stress, with slightly more females (44%) than males (40.9%). When examined the severity of stress level, 28.4% of the females and 22% of the males had moderate to severe form of stress. Stressed female students were more likely to eat fast foods (OR 1.75; 95% CI: 1.02-3:00), snacks (OR 2.0; 95% CI: 1.16-3:43) and beverages (OR 2.28; 95% CI: 1.30-3.98) than unstressed female students. For male students, none of the food consumption groups were associated with stress.

Conclusion: These results show a clear difference in food selection patterns between stressed male and female students with stress being strongly associated with unhealthy food selection among female students than male students. These findings emphasize the importance for the development of specific intervention programs to decrease stress and improve healthy behaviour especially among female university students and thus reduce the potential negative implications of stress on health.

Introduction

Several studies around the globe have shown that university students experience high level of stress during their undergraduate program [1-5]. Difficulties of integrating into the new environment, academic workload and time management were identified as the major causes of stress among the undergraduate university students [5]. Further, studies have shown there to be an association between stress and health. For example, chronic stress can lead to increased blood pressure, cardiovascular disease, diabetes, suppressed immunity and an increased incidence of depression [6-7]. Furthermore, chronic stress is also found to be associated with increased risk of obesity [8], which is an underlying factor that contribute to the chronic diseases such as cardiovascular disease and diabetes.

There is evidence to support that stress can affect an individual's health not only through direct physiological processes but also by altering behaviours which affect health [9-10]. Change in diet patterns is one such health behavioural response to stress observed in different population groups. Some studies have shown that stressed individuals tended to increase consumption of high calorie and high fat snack foods [9-10], which may culminate in weight gain and obesity [11]. While there is widespread scientific acceptance of a relationship between psychological stress and eating behaviours [12], the findings are inconsistent. Individuals have been found to respond to stress with either reduced (hypophagia) or increased food intake (hyperphagia) [10,13-14]. As well as the amount, the type of food eaten is affected by stress. The intake of snack type foods, pre-prepared ready-to-eat foods and sweet foods such as chocolate, cakes and ice-cream, was found to increase among students experiencing stress [10,14-16]; while the intake of healthy food such as vegetables tended to decrease [9-10].

Food selection patterns associated with stress have also been reported to vary by gender [10,17]. Studies have shown that although females tended to be more health conscious (i.e. opting for low calorie foods) than men during non- stress periods [18-19], when stressed females were more likely to increase consumption of high sugar, high fat foods and unhealthy snacking; while reducing intakes of healthier foods like vegetables [19]. Some of the studies focused on stressed male food behavior found no effect on food selection [17], while other studies reported an increase in the consumption of red meat, pizza and soda [20]. Further, one longitudinal prospective study reported a strong hypophagic response to stress among women than men [21]. There has been a suggestion that these gender differences may have reflected differences in dietary restraint, which is known to be higher in women [22-23].

Kuwait has one of the highest rates of overweight and obesity globally. One recent study has indicated that over half of the college students are either overweight or obese [24]. Further, the prevalence is higher among females than males [24]. To date, little data is published on food choices of university students in Kuwait. A pilot study found the intakes of healthy fats, water and vegetables were below the recommended intake levels, but 86.5% of participants consumed sweet and fatty foods in excess of the recommended amounts [25]. Further, a recent study also reported a poor nutrition knowledge among Kuwaiti college students [26]. However, no studies have explored the link between stress and dietary behaviour in this segment of the population. If stressinduced eating is contributing to development of obesity, it is important to examine such association in order to combat obesity epidemic in the country. Further, one defining characteristic of these young adults is the development of self-identity, which is an important indicator of lasting health behaviour change [27], thus the dietary behaviours followed during this period may set the stage of establishing long-term behaviours that can have life-time disease [28]. Hence, an accurate understanding of the prevalence of stress and diet related response in this young population would enable health professionals to develop more effective intervention programs for helping them cope with stress without negatively impacting on their health behaviors. The present study was designed to determine the extent of stress among undergraduate students in Kuwait University and to examine the relationship between dietary behaviours and stress.

Subjects and Methods

Study design and participants

A cross sectional study design was used to collect data from undergraduate students of Kuwait University. Out of sixteen colleges, 4 colleges were selected using simple random sampling technique. A total of 407 students (164 males and 243 females) from the Education College, Al-Sharia'a and Islamic Studies College, Science College and Engineering and Petroleum College participated in the study. The students who reported trying to lose weight or on a restrained diet and/or who had any chronic diseases (diabetes, hypertension, colon or cardiovascular disease) were excluded from the study. The study was approved by the Department of Family Sciences, College for Women, Kuwait University, Kuwait.

Sampling

Sampling method applied in this study was a purposive sampling. The participants were addressed before the questionnaire was administered during lecture time and were informed about the purpose of the research. After obtaining the verbal consent, a self-administrated pre-tested questionnaire was distributed to the students in the lecture room during the half way through of fall semester.

Data collection

The questionnaire was comprised of three sections: socio-demographic, stress measures, and dietary pattern for selected food items.

Socio-demographic: The socio-demographic section gathered information on area of study and year of study, age, sex, marital status, smoking status, family income and parent's education level.

Stress assessment: In section two, stress among undergraduate university students was assessed using the self-report Depression Anxiety Stress Scales (DASS). The DASS has been validated successfully for different populations and is a popular tool for assessing the severity of the main symptoms for depression, anxiety and stress among researchers [29]. The reliability of the stress scales is considered adequate with Cronbach's alpha=0.93 [30]. This study only used one section of the DASS, the stress scale section. The stress scale section consists of 14 items that assess difficulty relaxing, nervous arousal, and being easily upset/agitated, irritable/ over-reactive and impatient [31]. The DASS scale uses a 4-point Likert scale of frequency or severity to rate the degree of stress experienced by participants during the previous week period [29]. The 4-point scale ranges from 0, which means that the participant feels that the item "did not apply to them at all" to 3, whereby the participant feels that the item "applied to them very much, or most of the time". Individuals' stress scores were calculated by summing up all of the scores from the 14 items and then comparing those scores to the cutoff scores for normal, mild, moderate, severe and very severe stress levels found in the DASS Manual [31].

Dietary pattern: In section three, dietary pattern of the participants was assessed using 7-day food frequency questionnaire (FFQ). For the purpose of this study, a range of food and beverage items were identified as having a high fat and/or sugar contents (eg. energy dense foods) and thus considered as unhealthy food. To identify whether stress-induced eating only triggers more palatable food items, such as snacks or any type of energy dense foods, the selected unhealthy food items were further categorized into three groups: fast foods (such as hamburger, kebab, pizza, french fries, and chicken nuggets); snacks (such as potato chips, ice cream/milk shake, cakes, muffins and candy); and beverages (fruit juice, tea, coffee, soft drink, and energy drinks). In addition, to examine whether stress influences healthy eating behaviour, fruits and vegetables (leafy and non-leafy vegetables) were included as a proxy of healthy food items. The FFQ was developed to collect information on both healthy and unhealthy foods based on selected food items. The frequency of consumption for each food or beverage in the past week (0.35 per day), 4-6 times a week (0.70 per day) and 7 times or more a week (1.00 per day). The FFQ was focused on the frequency of selected food items and information on the portion size was not included. In order to ensure face and content validity, a pilot study was undertaken to pre-test the questionnaire on a group of university students who were not involved in this research and then finalised the questionnaire.

Statistical analysis: The frequency distributions for all variables were estimated. The proportions for the categorical variables were calculated and chi-square test was used to examine the differences between genders. All socio-demographic variables were divided into subgroups as follows: age (18-19 and 20-24 year), year of study (first, second, third and fourth year), and the family income into three categories (< 1000 KD, 1000-2000 KD and > 2000 KD), parents' education level (primary or less, secondary, diploma and above), marital status (single and married) and smoking status (smoker and non-smoker). Further, the proportion of males and females students who exceeded the specific cut-off scores for various stress levels was calculated.

As the distribution of frequency of consumption of all food items were skewed, the differences in consumption frequency of various foods between students with and without stress were assessed using Mann-Whitney test. The analyses were done for males and females separately. The association between stress and dietary behaviours was assessed using logistic regression analysis for male and females separately. The four food groups (fast food, snacks, beverages and healthy food) were treated as outcome (dependent) variables and stress as independent variable. Further, age, marital status, smoking status, parent's education and family income categories were used as confounding variables. Each of the outcome variables (food groups) was dichotomized using the median value. The independent variable (stress) was also dichotomized by no stress (reference category) and stress (mild, moderate, severe and very severe combined). Results of the regression analyses are presented as odds ratios adjusted for confounding variables. A P value of 0.05 or less was considered statistically significant. The statistical analysis was performed using SPSS statistical software (SPSS Inc, Chicago, SPSS for Windows, version 20.0).

Results

Of the total participants (n=407), 40% were male and 60% were female. Nearly half (48.8%) of the females and about 40% of the males were aged between 18-19 years (Table 1). Large majority (83-90%) of the participants were unmarried or single. However, a significantly higher proportion of females (16.9%) than males (9.8%) were married. About 13% of both males and females were fourth year students, while the rest were almost equally distributed between 1^{st} , 2^{nd} and 3^{rd} year. Nearly a quarter of the male students were smokers, while it was only 2.5% for females. More than half of the students had at least one parent with diploma or higher education status, the remainder were fairly evenly split between the remaining two categories; secondary (23.6%) and primary (22.1%). Over one-third of the students came from a family with an income <1000 KD/month and about one-fifth came from the highest (>2000 KD)/month income group. The rest came from families with income between 1000-2000 KD/month.

Overall, 43% of the participants were found to suffer from some level of stress, with relatively more (44%) females than males (40.9). When severity of stress level was considered, 15.6% of the females were suffering from mild stress, 18.1% had moderate stress and 10.3% had severe stress. Among males, only 7.4% has severe stress, 14.6% had moderate stress and another 18.9% had mild stress (Table 1). However, these differences between genders were not statistically significant.

Table 2 shows the differences in consumption of different foods within gender groups by stress. Among female students who were stressed had significantly higher frequency of intakes of burger (P=0.005), french fries (P=0.02), cake/brownies/cookies/ chocolate (P=0.04), muffins/doughnuts/pastries (P=0.006), tea (P=0.03), coffee (P=0.007) and energy drinks (P=0.001) than unstressed female students. When analysis was done after combining different food items into similar food group categories, stressed female students had significantly higher consumption of total fast foods (P=0.01), total snack foods (P=0.002) and total beverages (P=0.001) than unstressed female students. In contrast, no statistically significant difference in intake of any of the food items was observed between stressed male students and unstressed male students. However, frequency of intake of total fast foods was significantly (P=0.04) higher among stressed male students.

Logistic regression analysis was used to examine the association between stress and food consumption pattern among males and females separately (Table 3). In this analysis various unhealthy and healthy food groups were used as outcome variables. Stressed female students were more likely to consume fast foods (OR 1.75; 95% CI: 1.02-3.00), snacks (OR 2.0; 95% CI: 1.16-3.43) and beverages (OR 2.28; 95% CI: 1.30-3.98) than unstressed female students. In contrast, stress did not influence the dietary pattern among male students.

| Variables | Male | | Fer | nale | |
|--------------------------|------|------|-----|------|----------|
| | n % | | n % | | P-value* |
| Age group (Year) | | | | | |
| 18-19 | 66 | 40.5 | 118 | 48.8 | |
| 20-24 | 97 | 59.5 | 124 | 51.2 | 0.10 |
| | | | | 1 | 1 |
| Level of study | | | | | |
| 1 st Year | 46 | 28.0 | 73 | 30.0 | |
| 2 st Year | 52 | 31.8 | 72 | 29.6 | 0.96 |
| 3 rd Year | 44 | 26.8 | 66 | 27.2 | |
| 4 th Year | 22 | 13.4 | 32 | 13.2 | |
| | | | | | |
| Marital status | | | | | |
| Single | 148 | 90.2 | 202 | 83.1 | |
| Married | 16 | 9.8 | 41 | 16.9 | 0.04 |
| | | | | | |
| Smoking status | | | | | |
| Smoker | 38 | 23.3 | 6 | 2.5 | |
| Non-smoker | 125 | 76.7 | 237 | 97.5 | 0.001 |
| | | | | | · |
| Father's education level | | | | | |
| Primary or less | 36 | 22.0 | 47 | 19.3 | |
| Secondary | 32 | 19.5 | 67 | 27.6 | 0.18 |
| Diploma or above | 96 | 58.5 | 129 | 53.1 | |
| | | | | | |
| Mother's education level | | | | | |
| Primary or less | 39 | 23.8 | 57 | 23.5 | |
| Secondary | 35 | 21.3 | 63 | 25.9 | 0.55 |
| Diploma or above | 90 | 54.9 | 123 | 50.6 | |
| | | | | | |
| Family income group | | | | | |
| < 1000 KD | 56 | 34.4 | 84 | 34.9 | |
| 1001-2000 KD | 71 | 43.6 | 107 | 44.4 | 0.95 |
| >2000 KD | 36 | 22.0 | 50 | 20.7 | |
| | | | | | |
| Stress level | | | | | |
| Normal | 97 | 59.1 | 136 | 56.0 | |
| Mild | 24 | 14.6 | 38 | 15.6 | |
| Moderate | 31 | 18.9 | 44 | 18.1 | 0.75 |
| Severe | 12 | 7.4 | 25 | 10.1 | |
| JEVELE | 12 | 7.4 | 23 | 10.5 | |

*Chi-square test.

 Table 1: Socio-demographic characteristics of the study participants by gender.

| | Male | | | | Female | | | | | |
|-------------------------------------|--------|---------------|----------|--------------|---------|--------|----------|----------|----------|---------|
| | Normal | | Stressed | | | Normal | | Stressed | | |
| | Median | Range | Median | Range | P-value | Median | Range | Median | Range | P-value |
| Fast Food | | | | | | | | | | |
| Burger | 0.35 | 0.0-1.0 | 0.35 | 0.0-1.0 | 0.08 | 0.14 | 0.0-1.0 | 0.35 | 0.0-1.0 | 0.005 |
| Chicken nuggets | 0.14 | 0.0-1.0 | 0.14 | 0.0-1.0 | 0.34 | 0.14 | 0.0-1.0 | 0.14 | 0.0-1.0 | 0.76 |
| Sausage/Hot dog | 0.14 | 0.0-1.0 | 0.14 | 0.0-1.0 | 0.08 | 0.14 | 0.0-1.0 | 0.14 | 0.0-1.0 | 0.56 |
| Pizza | 0.14 | 0.0-1.0 | 0.14 | 0.0-1.0 | 0.19 | 0.14 | 0.0-1.0 | 0.14 | 0.0-1.0 | 0.47 |
| French fries | 0.35 | 0.0-1.0 | 0.35 | 0.0-1.0 | 0.43 | 0.35 | 0.0-1.0 | 0.35 | 0.0-1.0 | 0.02 |
| Total fast food | 1.19 | 0.0-4.35 | 1.57 | 0.0- 4.35 | 0.04 | 1.05 | 0.0-5.0 | 1.42 | 0.14-4.3 | 0.01 |
| Snacks | | | | | | | | | | |
| Chips | 0.35 | 0.0-1.0 | 0.35 | 0.0-1.0 | 0.39 | 0.35 | 0.0-1.0 | 0.35 | 0.0-1.0 | 0.06 |
| Cake/Brownies/Cookies/ Chocolate | 0.35 | 0.0-1.0 | 0.35 | 0.0-1.0 | 0.44 | 0.35 | 0.0-1.0 | 0.70 | 0.0-1.0 | 0.04 |
| Muffins/Doughnuts/Pastries | 0.14 | 0.0-1.0 | 0.14 | 0.0-1.0 | 0.79 | 0.35 | 0.0-1.0 | 0.35 | 0.0-1.0 | 0.006 |
| Ice-cream/milk shake | 0.14 | 0.0-1.0 | 0.14 | 0.0-1.0 | 0.94 | 0.35 | 0.0-1.0 | 0.35 | 0.0-1.0 | 0.42 |
| Total snacks | 1.19 | 0.0-3.70 | 1.19 | 0.0-4.0 | 0.80 | 1.14 | 0.0-4.0 | 1.89 | 0.0-4.0 | 0.002 |
| Beverages | | | | | | | | | | |
| Fruit juice | 0.70 | 0.0-1.0 | 0.70 | 0.0-1.0 | 0.31 | 0.70 | 0.0-1.0 | 0.70 | 0.0-1.0 | 0.32 |
| Tea | 0.35 | 0.0-1.0 | 0.53 | 0.0-1.0 | 0.22 | 0.35 | 0.0-1.0 | 0.35 | 0.0-1.0 | 0.03 |
| Coffee | 0.35 | 0.0-1.0 | 0.35 | 0.0-1.0 | 0.61 | 0.14 | 0.0-1.0 | 0.35 | 0.0-1.0 | 0.007 |
| Soft drink | 0.35 | 0.0-1.0 | 0.35 | 0.0-1.0 | 0.74 | 0.35 | 0.0-1.0 | 0.35 | 0.0-1.0 | 0.14 |
| Energy drink | 0.00 | 0.0-1.0 | 0.14 | 0.0-1.0 | 0.09 | 0.00 | 0.0-1.0 | 0.00 | 0.0-1.0 | 0.001 |
| Total beverages | 2.05 | 0.14- 4.35 | 2.54 | 0.28- 5.0 | 0.14 | 1.63 | 0.35-5.0 | 2.05 | 0.14-4.7 | 0.001 |
| Healthy Food | | | | | | | | | | |
| Leafy vegetables | 0.35 | 0.0-1.0 | 0.35 | 0.0-1.0 | 0.94 | 0.35 | 0.0-1.0 | 0.35 | 0.0-1.0 | 0.71 |
| Non-leafy vegetables | 0.14 | 0.0-1.0 | 0.14 | 0.0-1.0 | 0.77 | 0.14 | 0.0-1.0 | 0.35 | 0.0-1.0 | 0.60 |
| Fruit | 0.35 | 0.0-1.0 | 0.35 | 0.0-1.0 | 0.61 | 0.35 | 0.0-1.0 | 0.35 | 0.0-1.0 | 0.92 |

Table 2: Differences in frequency of intakes of various fast foods, snacks and beverages between students with stress and students with no stress by gender.

| | | | Female | | | |
|----------------------|--------------|-------------|---------|--------------|-------------|---------|
| Food items | Adjusted OR* | 95% CI | P-value | Adjusted OR* | 95% CI | P-value |
| Unhealthy Food | | · | | | <u>.</u> | |
| Fast Food | 1.75 | 0.85 - 3.60 | 0.13 | 1.75 | 1.02 - 3.00 | 0.044 |
| Snacks | 1.01 | 0.50 - 2.03 | 0.98 | 2.00 | 1.16 - 3.43 | 0.013 |
| Beverages | 1.57 | 0.78 - 3.17 | 0.21 | 2.28 | 1.30 - 3.98 | 0.004 |
| Healthy Food | | | | | | |
| Non-Leafy vegetables | 0.69 | 0.34 - 1.41 | 0.31 | 0.63 | 0.36 - 1.09 | 0.098 |
| Leafy vegetables | 0.94 | 0.45 - 1.95 | 0.86 | 1.29 | 0.68 - 2.44 | 0.43 |
| Total vegetables | 0.76 | 0.37 - 1.53 | 0.43 | 0.63 | 0.37 - 1.09 | 0.102 |
| Fruit | 0.82 | 0.38 - 1.77 | 0.62 | 1.07 | 0.56 - 2.03 | 0.84 |

*Using logistic regression analysis, the data were adjusted for age, marital status, smoking status, parent's education and family income. All food groups were dichotomized using a frequency of intake cut-off of median value/day.

Table 3: Odds ratios for various food consumption groups associated with stress among Kuwait University students by gender.

Discussion

The present study revealed that more than 40% of the undergraduate students in Kuwait University suffer from some level of stress. Several studies across the world have also shown high prevalence of stress among university students [1-5] and thus the findings of the present study add further evidence to current literature. In a study among Malaysian university students stress was observed among 36% of the respondents [1]. Another study reported a prevalence of 43% among first year tertiary education students in Hong Kong [2]. However, a much higher prevalence of stress was observed among students in western countries and in other Middle Eastern countries, for example 83.9% in Australia [3], 63.8% in Saudi Arabia [4], 61.3% in Iran [32] and 70% in Jordan [33]. The difference in prevalence of stress reported among university students in different countries may, to some extent, be due to the differences in methods used to determine stress. Moreover, some studies reported perceived stress [3], thus makes it difficult to compare between studies. Another important reason that may have contributed to the differences in the observed prevalence of stress may vary according to the academic time of the year [3]. Further, research has shown that first year students were at an increased risk of poor mental health [2] with the prevalence of stress decreasing as students progressed to higher years [34].

It is worth noting the rate of stress symptoms of moderate to severe level as such symptom levels are likely to lead to some functional impairments which may have adverse effect on their physical and mental health development, educational attainment and productivity and overall quality of life [2, 34]. Thus when considered the severity of stress level, over a quarter of the Kuwaiti students were found to be at moderate to severe state of stress. In the present study we used DASS screening tool to measure stress and the prevalence of moderate to severe stress level observed in this study was very similar to that of the university students in Malaysia [1], Hong Kong [2] and Turkey [34], who also assessed the stress level using DASS stress screening tool and thus the results are highly comparable.

In this study, although the overall prevalence of stress was higher among female (44%) than male (41%) students, the difference was not statistically significant, a finding similar to that was observed among undergraduate music students in Turkey [35]. On contrary, the prevalence of stress was significantly higher among female than male students in Hong Kong [2], Malaysia [1] and in Saudi Arabia [4]. The inconsistency in the finding of the gender differences could be due the differences in characteristics of the participants or simply socio-cultural differences. For example, traditionally Kuwaiti women are rarely involved in sport club, free movement and other social activities compared to Kuwaiti men [36].

In this study, we examined the relationship between stress and food selection pattern among male and female students separately. The results of the bivariate analysis revealed that the stressed females ate significantly more of the unhealthy energy dense foods than the unstressed females. Such changes in dietary behaviours were not observed in stressed male students, except for significantly higher total fast food intake. Since socio-demographic status are known to affect the dietary behaviors of a population, in the present study, logistic regression analysis was conducted to examine the independent association between stress and food selection pattern among male and females students separately after controlling for various socio-demographic variables. The results of logistic regression showed that stressed females were 1.75, 2.00 and 2.28 times more likely to take fast foods, snacks and beverages respectively, than unstressed female students. For male students, none of the food consumption groups were found to be associated with stress. A study conducted among students in three European countries also showed very similar results with the exception of fruits/vegetables consumption [37]. In the present study, we did not find any association between stress and consumption pattern of healthy food such as fruits and vegetables in either male or female students.

One laboratory experimental study also reported that women who are stressed ate more unhealthy food (snacks- chocolate/candies) than women who are not stressed, while unstressed men had significantly higher consumption of unhealthy foods than did men in the stress group [17]. Further, a number of other studies also reported a higher consumption of 'unhealthy' eating among stressed females [13-15]. One study found that although 80% of their female study participants reported that they typically ate a healthy diet, that only 34% of these females ate healthy foods when stressed [13]. Similarly, two other studies both reported that when distressed, their female study participants appeared to lose control of their eating habits which resulted in their consumption the unhealthy foods that they would usually avoid for health or weight motives [10,15]. One explanation for the gender difference in food selection patterns during stress may be the tendency of females to restrict their diet for weight control when not stressed [38-39]. It is important to note that in the present study we excluded students who reported trying to lose weight or on a restrain diet and thus the unhealthy eating behaviour of stressed females most likely the influence of stress only. The present finding provides further evidence of association between stress and unhealthy eating patterns among females without any dietary restriction, and thus emphasizing the need for considering potential confounders while conducting such studies.

This study has some limitations. One limitation is related to sampling method. The sample selection was based on a purposive sampling, thus it limits the generalizability of the study. However, regardless of sampling method, this study made an attempt to identify stress using a well-validated instrument and still more than 40 percent of students were found have some level of stress. These numbers certainly draws attention to the extent of stress levels among students. Another limitation is that the present study could not establish that the stress directly compromises the healthy eating behaviours.

It does however demonstrate an association between stress and poor dietary behaviours particularly among female students, which is important for the development of specific programs to decrease stress and improve healthy behaviour among female university students. Although some evidence exists indicating an educational intervention to increase dietary knowledge might be useful among Kuwaiti students [25], environmental interventions will also be needed. For example, ensuring healthy food options are cheap and widely prevalent throughout the community as well as in the university campus.

In conclusion, the findings of the present study suggest that a significant proportion of undergraduate students in Kuwait suffers from stress. Further, this study revealed that the stress increases the selection of unhealthy foods in female students, while it has little effect on food selection in stressed male students. The development of university programs should be focused on how to provide the knowledge and resources for students, especially for female students, to healthfully cope with stress and thus reduce the potential negative implications of stress on health.

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