

Annex

Annex 1: Indicators and descriptions

Component	Indicador	Descripción	Herramienta / fuente
Behavior and knowledge of young people who participated in the initiative	Sexual activity	% of respondents reporting having had sex	Questionnaire developed for sample participants
	Age at sexual initiation	Average age at first sex reported	Questionnaire developed for sample participants
	Type of relationship within which sexual initiation occurred	Relationship most frequently reported (mode) as the one in which first sex occurred	Questionnaire developed for sample participants
	Contraception use	% of respondents that reported use of contraception during first, and last sex	Questionnaire developed for sample participants
	STI or pregnancy prevention	% of respondents that reported use of STI or pregnancy prevention method	Questionnaire developed for sample participants
	Correct and consistent condom use in all sexual relations	% of sexually active respondents that report consistent condom use in all sexual relations (always and most of the time)	Questionnaire developed for sample participants
	Adolescent pregnancy	% of respondents reporting any past pregnancy (own or partner's)	Questionnaire developed for sample participants
	Safe sex dialogue with sex partner	% of respondents that reported knowing how to say NO if they don't want sex	Questionnaire developed for sample participants
		% of respondents that reported knowing how to say NO if their partner refuses condom use	
	SRH consultations	% of respondents that reported having consulted on SRH issues	Questionnaire developed for sample participants
		% of respondents that reported having a place where to consult on SRH	
	HIV knowledge	% of respondents that correctly identified modes of transmission	Questionnaire developed for sample participants
		% of respondents that correctly identified fluids that transmit the virus	
		% of respondents that reported having been taught on correct condom use through d4l	
	Pregnancy prevention knowledge	% of respondents that reported knowing how to prevent a pregnancy	Questionnaire developed for sample participants
	Contraceptive method knowledge	% of respondents that reported knowledge on contraceptive methods, and how many	Questionnaire developed for sample participants
Attitudes towards SRH	% of respondents that reported changes in attitudes in SRH related issues (a lot)	Questionnaire developed for sample participants	
School-based comprehensive sex education	Workshop implementation in schools	Number of schools where all d4l components were implemented	dance4life program reports
	Participants in activities	Number of participants in INSPIRE	dance4life program reports
		Number of participants in EDUCATE	
		Number of participants in ACTIVATE	
		Number of participants in CELEBRATE	
Condom distribution	Number of condoms distributed through d4l	dance4life program reports	
Communication and dialogue with families	Communication with the community	% of respondents that reported having talked with their families about d4l topics	Questionnaire developed for sample participants
		% of respondents that reported having talked with their friends about d4l topics	
HIV testing	HIV tests	% of respondents that got tested for HIV; % of those tested that got tested after d4l implementation.	Questionnaire developed for sample participants
Adolescent sexual and reproductive rights	Knowledge on sexual and reproductive rights	% of respondents that reported knowledge on SRHR and national laws that protect them	Questionnaire developed for sample participants

Annex 2: dance4life Participant Questionnaire**General and basic information**

1. School name (where you were a student when dance4life was implemented): _____

2. Current grade in school (if you've already graduated or no longer go to school, please specify): _____

3. Age: _____

4. Gender:

a. Female

b. Male

c. Other

5. Year in which dance4life/YHN went to your school:

a. 2010

b. 2011

c. 2012

d. 2013

About the workshops in your school

Between 2010 and 2013, dance4life went to different schools, among them yours, and did several different activities. We want to know what you learned or what you remember after participating in those activities.

6. HIV is transmitted in the following ways (check off all that apply):

a. From the mother to the baby during pregnancy, childbirth, and breastfeeding

b. Through a mosquito bite

c. Sharing needles or other drug paraphernalia with infected persons

d. Kissing an infected person

e. Having unprotected sex

f. Sharing kitchen utensils with infected persons

g. Don't know / Can't remember

7. Bodily fluids that can transmit HIV are (check off all that apply):

a. Saliva

b. Blood

c. Vaginal fluids

d. Tears

e. Semen

f. Urine

g. Breastmilk

h. Don't know / Can't remember

8. Can a person infected with HIV look healthy and attractive?

a. Yes

b. No

c. Don't know

9. Have you ever heard of the following birth control methods? (Check off yes or no for each of the options)

	Yes	No
Birth control pills		
IUD (intrauterine device)		
Injectable		
Condom		
Emergency contraception (morning after pill)		
Permanent methods: vasectomy / tubal ligation		

10. Did they talk to you about adolescent sexual and reproductive rights during the workshops?

a. Yes

b. No

c. Don't know / Can't remember

11. Did they talk to you about how to use a condom during the workshops?

- a. Yes
- b. No
- c. Don't know / Can't remember

12. Did they talk to you about how to prevent HIV infection?

- a. Yes
- b. No
- c. Don't know / Can't remember

13. Did they talk to you about how to prevent a pregnancy?

- a. Yes
- b. No
- c. Don't know / Can't remember

14. True or false: There are laws in our country that relate to sexual and reproductive health (check off if you think it's true, false, or if you're not sure):

	TRUE	FALSE	NOT SURE
a. Comprehensive sex education (mandated for all public and private schools)			
b. Sexual health and responsible procreation for all, including adolescents			
c. National AIDS law that protects the rights of people living with HIV			

15. Did they talk to you about gender and sexuality?

- a. Yes
- b. No
- c. Don't know

16. What did you think about the activities that the dance4life peer educators led in your school? (Check only one answer).

- a. I liked them a lot
- b. I liked them
- c. I was indifferent
- d. I thought they were ok
- e. I didn't like them at all

17. What did you like the most? (Assign a score to each activity so that 1 is the one you liked the most, and 7 the one you liked the least. If you didn't participate in one of the activities, do not assign a score).

- a. The dance choreography they taught
- b. The activities and games that were done in the workshops
- c. Learning about sexual and reproductive health
- d. The activity I did in school/neighborhood with my teammates
- e. The end of year party
- f. The videos we were shown
- g. That activities were led by young people

After the school workshops

18. Do you think you changed your position/attitude with regards to the following as a result of the dance4life activities...? (check off a lot, a little, nothing according to what you think about each of the options)

	A lot	A little	Nothing
a. To relate with people regardless of their sexual identity, gender, sexual orientation			
b. To respect people living with HIV			
c. To speak more openly about sexuality			
d. To organize health education activities for young people			
e. To talk and discuss about topics such as HIV/AIDS with your friends			
f. To belong to a group of young people interested in health			

	A lot	A little	Nothing
g. To know more about sexual and reproductive rights			
h. To feel better equipped and empowered to bring about change			
i. To dance for a cause			

19. Did you ever talk to your family about HIV?

- a. Yes
 b. No
 c. Can't remember

20. Did you ever talk with friends that did not participate in the workshops about HIV?

- a. Yes
 b. No
 c. Can't remember

21. Did you ever talk with your family about your sexual and reproductive rights?

- a. Yes
 b. No
 c. Can't remember

22. Did you ever talk with friends that did not participate in the workshops about your sexual and reproductive rights?

- a. Yes
 b. No
 c. Can't remember

23. Did you ever talk with your family about how you can prevent a pregnancy or STI?

- a. Yes
 b. No
 c. Can't remember

24. Did you ever talk with a friend about how you can prevent a pregnancy or STI?

- a. Yes
 b. No
 c. Can't remember

Information about your sexual and reproductive health

We will now ask some personal things about your sexuality/sexual and reproductive health that will be useful for us to know more about young people like yourself. We ask that you be as honest as possible – remember that everything you write here is completely confidential.

25. Have you ever had sex?

- a. Yes
 b. No (go to question 33)
 c. I'd rather not respond (go to question 33)

26. How old were you when you had sex for the first time? _____

27. What type of relationship did you have with the person with which you had sex for the first time? (Select only one).

- a. Girlfriend/boyfriend
 b. Friend
 c. Acquaintance
 d. Can't remember
 e. Other : _____

28. Did you use a contraceptive method the first time you had sex (condom, pills, or something else)?

- a. Yes
 b. No
 c. Can't remember

29. Did you use a contraceptive method the last time you had sex (condom, pills, or something else)?

- a. Yes
- b. No
- c. Can't remember

30. How often do you use condoms when you have sex?

- a. Always
- b. Most of the times
- c. Rarely
- d. Never

31. What do you usually do to prevent a pregnancy or STI? (check off all that apply)

- a. My partner uses condoms / I use condoms
- b. I use birth control pills / My partner uses birth control pills
- c. Withdrawal (pull-out)
- d. I don't have sex during fertile days
- e. Nothing, seeking pregnancy
- f. Nothing, but I don't want a pregnancy
- g. Other : _____

32. Have you ever been pregnant/gotten someone pregnant?

- a. Yes
- b. No
- c. I'd rather not respond

33. Would you know how to say NO if the person you're with wants to have sex and you don't want to?

- a. Yes
- b. No
- c. Don't know

34. Would you know how to say NO if the person you are with refuses to use a condom?

- a. Yes
- b. No
- c. Don't know

35. Do you know where to get a method to prevent pregnancy or STIs?

- a. Yes
- b. No (go to question 37)
- c. Don't know (go to question 37)

36. Where would you get a method to prevent pregnancy or STI? (Check off all that apply):

- a. Bar or club
- b. Drugstore
- c. Pharmacy
- d. Hospital or health center
- e. I would ask someone else to buy for my/get some for me
- f. Other : _____

37. Have you ever been tested for HIV?

- a. Yes
- b. No (go to question 40)
- c. Can't remember (go to question 40)

38. When did you first get tested for HIV?

- a. Before dance4life came to my school
- b. After dance4life came to my school

39. Where did you get tested for HIV?

- a. Community health center
- b. Public hospital
- c. Primary care physician
- d. Private clinic
- e. Other : _____

40. Have you ever made a consultation about your sexual and reproductive health?

- a. Yes
- b. No
- c. Can't remember

41. If you had questions about sex, where would you go? (Check off all that apply)

- a. Clinic
- b. Health center
- c. Public hospital
- d. Private doctor
- e. Family
- f. Friends
- g. Youth Health Network
- h. Other: _____

42. I feel that I can go to the following places and get support about questions I may have relating to sex (check one):

	Yes	No	Don't know
School	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neighborhood organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

43. If you haven't had sex yes, why has this been?

- a. I'm waiting to get older or get married
- b. My relationship is very recent
- c. I'm afraid to get pregnant / get my partner pregnant
- d. I haven't had the chance yet
- e. Tengo miedo de contagiarme alguna infección
- f. Religion
- g. I've already had sex
- h. Other reasons , which ones? _____

Thank you!

Thank you for responding to all our questions. Your answers will help us improve the program for others.

Annex 3: Semi structured interview guide**Interview for teachers/school staff****Introduction**

- Presentation of interview objectives
- Explain confidentiality
- Thank teacher for participating

General Questions about the Program

1. What do you teach in school?
2. How long were you involved with the dance4life program from FH and YHN?
3. What was your involvement with the program?
4. Could you describe how the program was implemented in your school?
5. Before dance4life came to your school, was there any sex education program in the school? If so, what was it like?

General Questions about the Content of the Program

6. How much did the students know about the following topics before the program started? (In other words, was the school teaching about any of these topics?)
 - a. HIV and AIDS
 - b. HIV and STI
 - c. Sexual and reproductive health and rights
 - d. Pregnancy prevention
7. Do you use the materials developed by the national comprehensive sex education program? How?
8. How do you think the dance4life/FH program help students learn new things?
9. How do you think the program impacted the students that participated in the program? And the school?

Questions about Program Implementation

10. Could you describe the activities that were done in your school? (INSPIRE, EDUCATE, ACTIVATE) What did you think about them?
11. What was your participation or involvement in this activity?
12. What did you think about the content of the activities?
13. What did you think about the way in which the information was presented?
14. Please tell me about your experience of having a young person lead the activities.

General Impact of the Program

15. From your perspective, how has the program contributed to changes in young people's:
 - a. Sexual and reproductive behavior?
 - b. Attitudes towards people living with HIV?
 - c. Knowledge on sexual and reproductive health and rights?
16. How do you think this program helped empower students with regards to their health?
17. What do you think was the greatest impact of the program among your students?

Final Questions

18. What do you think are the strong points of the dance4life program? And the weak points?
19. What changes, if any, would you make to the program in order to get at the expected results?
20. What were the greatest challenges in implementing the program?
21. Any other comment or suggestion?

Thank You for Your Participation!

Interview with young people from the Youth Health Network

Introduction

- Presentation of interview objectives
- Explain confidentiality
- Thank teacher for participating

General Questions about the Program

1. What is your role with the dance4life program?
2. When were you involved with the program?
3. What was your role during the interaction with the schools?
4. How did you get involved with the Youth Health Network?

Questions about Program Content and Implementation

5. How did you get prepared to go to the schools and lead the activities?
6. Did you face any difficulties in implementing any of the activities (INSPIRE, EDUCATE, ACTIVATE) in the schools?
 - a. Which ones?
 - b. What happened?
 - c. How did you solve it?
7. Before the dance4life program in the schools, how much did the students know about:
 - a. Sexual and reproductive health?
 - b. HIV infection and prevention?
 - c. Sexual and reproductive rights?
 - d. Attitudes towards people living with HIV?
8. How did the students respond to the different activities (INSPIRE, EDUCATE, ACTIVATE)?
9. What did you like most about the activities? The least? And the students in the schools?
10. How did you get students to engage in the ACTIVATE component?
11. What do you think is the most attractive part of participating in the network? Did more students join after you led activities in the schools?
12. How would you describe what being an agent4change means? Did the dance4life have any impact on this?

General Impact of the Program

13. From your perspective, how did the program contribute to changes in student's:
 - a. Sexual and reproductive health behaviors?
 - b. Attitudes towards people living with HIV?
 - c. Knowledge about sexual and reproductive health and rights?
14. What did you learn during your participation in the dance4life program?
15. How did participating in the program impact you?

Monitoring and Reporting

16. How did you keep track of the activities that you did and the students that participated in them?
17. How would you know whether the students learned anything during the workshops?

Final questions

18. What do you think are the strong points of the dance4life program? And the weak points?
19. What changes, if any, would you make to the program in order to get at the expected results?
20. What were the greatest challenges in implementing the program?
21. Any other comment or suggestion?

Thank You for Participating!

Interview with National Coordinating Organization (Fundacion Huesped)

Introduction

- Presentation of interview objectives
- Explain confidentiality
- Thank teacher for participating

General Questions about the Program

1. What is your role in the dance4life program?
2. When were you involved with the program?
3. How did you select the schools/regions to include in the program?
4. How were decisions made about continuing or stopping work in each of the schools?
5. What was your role during the interaction with the schools?

General Questions about Program Content

6. How were topics selected to be included into the different activities: INSPIRE, EDUCATE and ACTIVATE?
7. Were there any modifications done over the years? Why?
8. How did you train and supervise the young people who were leading the workshops?

Questions about Program Implementation

9. Did you encounter any difficulties when implementing the different activities (INSPIRE, EDUCATE, ACTIVATE) in the schools?
 - a. Which ones?
 - b. What happened?
 - c. How did you solve this?
10. How was the CELEBRATE experience?

Program Impact

11. From your perspective, how did the program contribute to changes in student's:
 - d. Sexual and reproductive health behaviors?
 - e. Attitudes towards people living with HIV?
 - f. Knowledge about sexual and reproductive health and rights?
12. What impact do you think the program had in young people's motivation to become health promoters (agents4change)?
13. Do you think your involvement in the schools built capacity for implementation of comprehensive sex education?
14. What do you think was the impact on the teachers?
15. And among school administrative staff?
16. And among the community that participated in the CELEBRATE activity?

Preguntas Finales

Final Questions

17. What do you think are the strong points of the dance4life program? And the weak points?
18. What changes, if any, would you make to the program in order to get at the expected results?
19. What were the greatest challenges in implementing the program?
20. Any other comment or suggestion?

Thank You for Participating!

Focus group guide

For School Students

Preparation ahead of Time

- Pens and markers
- Snacks
- Informed consent for participants
- Notepad
- Recorder

To Bear in Mind during Note-Taking

- Identify each of the participants to be able to locate them with notes
- Observe group dynamics: who participates? Who seems interested? Who dominates the conversation?
- Use of language (do they use the words INSPIRE, EDUCATE, ACTIVATE, CELEBRATE; do they use the words agent4change, peer education, etc.)
- Observe for parallel conversations or discussions.

Focus Group Goal

Get more information about:

- (a) The relevance of the program in changing young people's SRH behavior
- (b) Strengths and weaknesses of the program
- (c) Program capacity to promote dialogue with families and health system
- (d) Predisposition towards HIV testing
- (e) Impact of dance4life program

Introduction

- a. Greet students and thank them for coming. Ask that they sign informed consent forms, and explain what that means.
- b. Presentation and explanation of what confidentiality means and the importance of being honest.
- c. Explain that I will be writing and taking notes, but that this is to help me remember what they said after today.

Moderator:

I will be asking you some questions about the dance4life program that you took part of between 2010 and 2013 in your school. dance4life has been in Argentina since 2010 and in our country FH and YHN coordinate it. The program was implemented in approximately 20 schools every year, and it's comprised of four instances: INSPIRE, EDUCATE, ACTIVATE, and CELEBRATE. The program offers information on sexual and reproductive health, adolescent and young people's rights, and HIV/AIDS. It is a 10 year old program that has been implemented in over 20 countries, among which is Argentina. I'm here for you to help me understand more about the program, what worked and what didn't, and for you to tell me what you thought about it so that we can improve it in the future.

Ground Rules

- This is not a test, there are no right or wrong answers.
- If you have questions, please ask whenever.
- Respect each other's opinions, and listen to each other. Especially if you disagree with something.
- Please turn off your cell phones during this time, or put them away in silent mode so there are no distractions.
- Everything you say here is confidential; I will not be identifying you by name, just by what school you went to but anonymously for my final report.

Consent

- Information you will give today will be part of a report that I will write for FH and dance4life international so that they know how the program was implemented in Argentina.
- Nobody will be identifiable in the final report.
- Citations will be used, using only gender and age (and school) as identifiers.
- I will be taking photos and if you're in agreement, I will use them only for the final report.

Beginning**1. Introduction to dance4life**

Objective: know about students' participation in the dance4life program and help them to feel comfortable.

Moderator:

- => What activities did you participate in?
- => What did you like the most about the program?

Before the Program

Objective: better understand the level of knowledge prior to program implementation (as baseline).

Moderator:

- => Before the peer educators went to your school for dance4life, what did you know about:
 - o HIV/AIDS
 - o Other STIs
 - o Modes of transmission and how to prevent them
 - o Sexual and reproductive rights

2. Program Influence in Students' Knowledge and Attitudes

Objective: know what the students learned with dance4life (about HIV/AIDS, sexual and reproductive health and rights) and their attitudes and how the program impacted them, in each of the four instances: INSPIRE, EDUCATE, ACTIVATE, CELEBRATE.

A) Inspire

Moderator:

As I mentioned at the beginning, there are several stages to this program. The first one is called INSPIRE and it relates to the activity that was conducted by the young people for a large group of students in your school.

- => What did you learn during this activity in school?
- => Did you like this activity? What did you not like?

B) Educate

Moderator:

I will now ask about the workshops led by the young people in your classrooms.

- => What did you learn during the workshops?

(PROBE)

- o What is HIV? what's AIDS?
- o How is HIV transmitted?
- o Are they preventable? How?
- o What are your sexual rights as young people?
- o And for people living with HIV?
- o Can you tell if someone is living with HIV?
- o Would you kiss someone you know has HIV?
- o What would you do if your partner or the person you are about to have sex with says they don't want to use a condom?
- o What would you tell your partner if they are pressuring you to have sex (regardless of whether you've already had sex, with that person or another, or never had sex)?
- o How have you prevented a pregnancy?

- => Did you talk to anyone about what you talked about during the workshops? Who with? What did you share?

(PROBE)

- o Did you talk to friends about what you learned? And your families?
- o After learning new things, were you able to correct misinformation with friends, peers, or family members?
- o Did you ever witness any discrimination against people living with HIV³? What did you do in that case?
- o Do you know where to go if you have additional questions about your sexual and reproductive health? (clinic, someone at school, the YHN, facebook page).

- => Did you learn something new that was unexpected?

- o For example, to be a part of a group of activists?
- o Were you inspired to join the YHN? Why? Why not?
- o Anything else?
- o Do you feel more capable of facing situations relating to sexuality after the workshops? Why or why not?

³Explain what discriminatory means if they do not know: "making or showing an unfair or prejudicial distinction between different categories of people or things, especially on the grounds of race, age, or sex."

C) Activate*Moderator:*

I will now ask about the activities that you did in your neighborhoods after participating in the workshops. (PROBE)

- => What activity did you do?
- => Who chose it? Why?
- => Who participated in the activity?
- => Who was the activity aimed at?
- => What did you learn from that activity?
- => What things didn't work out as planned? What did work out as planned?
- => Did you find this activity useful and positive? Why? Why not?
- => Do you know what an agent4change is? Do you consider yourselves agents4change?
- => After the program, did you continue doing activities like the one you are telling me about in your school or neighborhood?
- => How confident did you feel when you had to do this activity? Did you feel you knew enough or had enough skills to complete the activity

D) Celebrate*Moderator:*

I will now ask about the activities that were done at the end of the year.

- => Did you participate in this activity? Why?
- => Did you like it? What did you like the most? Why?
- => Did you learn anything during this event? What?
- => Do you think we should keep this end of year activity? Why?
- => Would you change or add anything to this event?
- => What did you think about the connection with young people from other countries? Was this positive, negative, were you indifferent?
- => Did participating in this event make you want to join the YHN?

3. dance4life Influence on Social Life

Objective: to know the impact the program has on students' social environment, how much they talked about the content of the program with friends, family, and community, and if they could influence these groups of people outside the school.

Moderator:

I will now ask about what you were left with after participating in the four instances of dance4life.

- => Did you share anything you learned with friends outside school?
- => With family members? Other acquaintances?
- => If you did share something, what did you share?
- => How did the people you shared with react to what you learned?
- => Were you able to correct misinformation or prejudgments from others after your participation in dance4life activities?
- => How did your attitudes towards sexuality change as a result of the program?
- => How would you describe any changes in behavior with regards to your sexuality after participating in the program?
- => Do you think the program had any impact on your self-esteem?
- => Do you feel more confident to talk about these topics after participating in the program?

4. General Improvements to the Program

Objective: to know young people's opinions about possible improvements to the program

Moderator:

Lastly, I want to ask you about the program as a whole and what you think should remain the same, what should be modified, or added according to the impact it had on each of you.

- => Do you think we should keep the program as is?
- => What would you change?
- => What would you add?
- => What would you remove?
- => Why?

5. Closing

Objective: close the meeting and assess the experience of participating students

Moderator:

Before we end today's session I would like to make a brief summary of the most important things you told me today, and I'd like for you to correct me if you feel I got it wrong or if I should add anything.

(Take note of the things the young people mention).

=> Is this the most important thing?

=> Should I add anything else?

As I mentioned at the beginning, this will be very useful for us to make improvements to the program in the future, and to be able to offer the best possible program to young people participating in it.

Thank you!!

Annex 4: Results as per developed indicators

Component	Indicador	Description
Behavior and knowledge of young people who participated in the initiative	Sexual activity	66% of respondents reported having had sex
	Age at sexual initiation	15 years: average age reported at first sex
	Type of relationship within which sexual initiation occurred	Girlfriend/boyfriend: relationship most often reported as one in which first sex occurred (mode)
	Contraception use	73% of respondents reported contraceptive use at first sex, and 88% at last sex
	STI or pregnancy prevention	89% of respondents reported frequent use of pregnancy or STI prevention method
	Correct and consistent condom use in all sexual relations	83% of sexually active respondents that reported consistent condom use
	Adolescent pregnancy	8% of respondents that reported past pregnancy (own or partner's)
	Safe sex dialogue with sex partner	80% of respondents that reported knowing how to say NO if they don't want sex 75% of respondents that reported knowing how to say NO if their partner refuses condom use
	SRH consultations	41% of respondents that reported having consulted on SRH issues 39% of respondents that reported having a place where to consult on SRH
	HIV knowledge	93% of respondents that correctly identified modes of transmission 91% of respondents that correctly identified fluids that transmit virus 95% of respondents that reported having been taught on correct condom use through d4l
	Pregnancy prevention knowledge	95% of respondents that reported knowing how to prevent a pregnancy
	Contraceptive method knowledge	85% of respondents that reported knowledge on contraceptive methods, and how many
	Attitudes towards SRH	55% of respondents that reported changes in attitudes in SRH related issues (a lot)
School-based comprehensive sex education	School-based comprehensive sex education	Number of schools where all d4l components were implemented INSPIRE: 85 EDUCATE: 89
	Participants in activities	Number of participants in INSPIRE: 7,607 Number of participants in EDUCATE: 3,267 Number of participants in ACTIVATE: N/A Number of participants in CELEBRATE: 2,121
	Condom distribution	Number of condoms distributed through d4l: 59,328
Communication and dialogue with families	Communication with the community	56% of respondents that reported having talked with their families about d4l topics 71% of respondents that reported having talked with their friends about d4l topics
HIV testing	HIV tests	19% of respondents that got tested for HIV; % of those tested that got tested after d4l implementation.
Adolescent sexual and reproductive rights	Knowledge on sexual and reproductive rights	67% of respondents that reported knowledge on SRHR and national laws that protect them

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